

Careers in Art (Grades 1-12)

LESSON DESCRIPTION

This lesson is a great way to introduce students to a variety of art careers from graphic designers to architects. At the end of the lesson, students will apply what they have learned to a fun art activity.

SC VISUAL ARTS STANDARDS

First Grade

- VA1-1.1 Use his or her own ideas in the creation of works of visual art.
- VA1-1.3 Use a variety of materials, techniques, and processes to create works of visual art.
- VA1-1.4 Use all art materials and tools in a safe and responsible manner.
- VA1-2.1 Recognize and describe the differences in the composition and design of various works of visual art.
- VA1-2.2 Discuss the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- VA1-2.3 Select and use various elements and principles of design to communicate his or her ideas, feelings, and stories through works of visual art.
- VA1-5.2 Describe and discuss the different qualities and characteristics of works of visual art.

Second Grade

- VA2-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA2-1.2 Discuss the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing works of visual art.
- VA2-1.3 Use and combine a variety of materials, techniques, and processes to create works of visual art.
- VA2-1.4 Use all art materials and tools in a safe and responsible manner.
- VA2-2.1 Recognize and describe the differences in the composition and design of various works of visual art and the ideas they convey.
- VA2-2.2 Discuss the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- VA2-2.3 Select and use various elements and principles of design to communicate his or her ideas, feelings, and stories through works of visual art.
- VA2-5.2 Describe and discuss the different qualities and characteristics of his or her own artworks and those others.

Third Grade

- VA3-1.1 Use his or her own ideas in creating works of visual art.
- VA3-1.2 Identify and describe the materials, techniques, and processes used in a variety of artworks.

- VA3-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA3-1.5 Use all art materials and tools in a safe and responsible manner.
- VA3-2.1 Recognize and describe the differences in the composition and design of various works of visual art and the ideas they convey.
- VA3-2.2 Discuss the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- VA3-2.3 Select and use various elements and principles of design to communicate his or her ideas and feelings in works of visual art.
- VA3-5.1 Identify purposes for the creation of works of visual art.

Fourth Grade

- VA4-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA4-1.2 Explain the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- VA4-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA4-1.5 Use all art materials and tools in a safe and responsible manner.
- VA4-2.1 Explain the differences in the composition and design of various works of visual art and the ideas they convey.
- VA4-2.2 Explain the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- VA4-5.1 Identify and discuss some of the purposes for the creation of works of visual art.
- VA4-6.4 Determine career opportunities in the visual arts.

Fifth Grade

- VA5-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA5-1.2 Describe ways that different materials, techniques, and processes evoke different responses in one who is creating or viewing artworks.
- VA5-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA5-1.5 Use all art materials and tools in a safe and responsible manner
- VA5-2.2 Discuss the ways that the various elements and principles of design are used to communicate ideas.
- VA5-2.3 Select elements and principles of design to create artworks with a personal meaning.
- VA5-5.1 Identify and discuss purposes for the creation of works of visual art.
- VA5-6.4 Discuss and write about the ways that skills from another area of the curriculum might be used in the visual arts.

Sixth Grade:

- VA6-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA6-1.3 Select and apply the most effective materials, techniques, and processes to communicate his or her experiences and ideas through artworks.
- VA6-1.4 Use art materials and tools in a safe and responsible manner.
- VA6-2.2 Describe the ways in which the elements and principles of design are used in a particular work of art and the ways in which their use expresses the artist's ideas.
- VA6-3.2 Select and use subject matter, symbols, ideas, and the elements and principles of design to communicate meaning through his or her artmaking.
- VA6-3.3 Discuss the ways that choices of subject matter, symbols, and ideas combine to communicate meaning in his or her works of visual art.
- VA6-4.3 Demonstrate visual literacy by deconstructing artworks to identify and discuss the elements and principles of design that are used in those works.
- VA6-5.1 Compare various purposes for the creation of works of visual art.
- VA6-6.3 Identify specific visual arts careers and describe the knowledge and skills that one needs for these careers.

Seventh Grade:

- VA7-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA7-1.3 Select and apply the most effective materials, techniques, and processes to communicate his or her experiences and ideas through the artworks.
- VA7-1.4 Use art materials and tools in a safe and responsible manner.
- VA7-2.2 Compare and contrast several artists' use of the elements and principles of design and describe the ways in which these characteristics express the artists' ideas.
- VA7-3.2 Select and use subject matter, symbols, ideas, and the elements and principles of design to communicate meaning through his or her art-making.
- VA7-3.3 Discuss the ways that choices of subject matter, symbols, and ideas combine to communicate meaning in his or her works of visual art.
- VA7-4.3 Demonstrate visual literacy by deconstructing works of visual art to identify and discuss the elements and principles of design that are used in them.
- VA7-5.1 Compare various purposes for the creation of works of visual art.
- VA7-6.3 Identify specific visual arts careers and describe the knowledge and skills that one needs for these careers.

Eighth Grade:

- VA8-1.1 Identify the materials, techniques, and processes used in a variety of artworks.

- VA8-1.3 Select and apply the most effective materials, techniques, and processes to communicate his or her experiences and ideas through artworks.
- VA8-1.4 Use art materials and tools in a safe and responsible manner.
- VA8-2.1 Identify the elements and principles of design used in a particular work of visual art and describe the ways in which these characteristics express the artist's ideas and affect the viewer.
- VA8-2.2 Discuss the ways that the visual arts are able to communicate ideas.
- VA8-3.2 Select and use subject matter, symbols, ideas, and the elements and principles of design to communicate meaning through his or her art-making.
- VA8-3.3 Discuss the ways that choices of subject matter, symbols, and ideas combine to communicate meaning in his or her works of visual art.
- VA8-4.3 Demonstrate visual literacy by deconstructing works of visual art to identify and discuss the elements and principles of design that are used in them.
- VA8-5.1 Compare various purposes for the creation of works of visual art.
- VA8-6.3 Identify specific visual arts careers and describe the knowledge and skills that one needs for these careers.

High School:

- VAH1-1.1 Recognize and analyze the similarities and differences between materials, techniques, and processes in works of visual art.
- VAH1-1.3 Communicate ideas through the effective use of a variety of materials, techniques, and processes in works of visual art.
- VAH-1.5 Use a variety of art materials, tools, and equipment in a skillful, safe, and responsible manner.
- AH1-2.1 Recognize, describe, and analyze the elements and principles of design and other compositional structures and strategies used in the visual arts to communicate ideas.
- VAH1-2.2 Create works of visual art that use the elements and principles of design and other compositional strategies.
- VAH-3.3 Select and effectively use subject matter, symbols, and ideas to communicate meaning through his or her artworks.
- VAH1-4.4 Demonstrate visual literacy by deconstructing images in a variety of contexts.
- VAH1-5.1 Analyze the intention of the artist in a specific artwork and justify his or her interpretation.
- VAH1-6.3 Identify specific visual arts careers and describe the knowledge and skills that one needs for these careers.

First Grade

- Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.
 - 1-1.5 Illustrate different elements of community life, including the structure of schools; typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication. (H, E, G)