

Discovering the Elements Centers (Grades K-2)

LESSON DESCRIPTION:

Take discovery to the next level as students explore the elements of art with hands-on activities. Each lesson includes 4 ready-to-explore discovery centers where students will learn about the element of your choice through literature, science, art, and engineering. Art inclusion has never been more fun! You can choose from one of the following lessons:

- Living with Lines
- Shapes All Around
- Covered in Colors
- Talking about Textures

SC MATH STANDARDS

Kindergarten

- K.G.1 Describe positions of objects by appropriately using terms, including below, above, beside, between, inside, outside, in front of, or behind.
- K.G.2 Identify and describe a given shape and shapes of objects in everyday situations to include two-dimensional shapes (i.e., triangle, square, rectangle, hexagon, and circle) and three-dimensional shapes (i.e., cone, cube, cylinder, and sphere).
- K.G.3 Classify shapes as two-dimensional/flat or three-dimensional/solid and explain the reasoning used.
- K.G.4 Analyze and compare two- and three-dimensional shapes of different sizes and orientations using informal language.
- K.G.5 Draw two-dimensional shapes (i.e., square, rectangle, triangle, hexagon, and circle) and create models of three-dimensional shapes (i.e., cone, cube, cylinder, and sphere).

Second Grade

- 2.G.1 Identify triangles, quadrilaterals, hexagons, and cubes. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

SC VISUAL ARTS STANDARDS:

Kindergarten:

- **VAK-1.1** Use his or her own ideas in the creation of works of visual art.
- **VAK-2.2** Identify the elements and principles of design used in a particular work of visual art.

- **VAK-3.2** Select and use appropriate subject matter, symbols, and ideas to communicate his or her ideas through works of visual art.

First Grade:

- **VA1-1.1** Use his or her own ideas in the creation of works of visual art.
- **VA1-2.3** Select and use various elements and principles of design to communicate his or her ideas, feelings, and stories through works of visual art.
- **VA1-2.4** Discuss the elements and principles of design found in works of visual art.
- **VA1-3.2** Select and use subject matter, symbols, and ideas to communicate meaning through his or her artworks.
- **VA1-3.3** Discuss the ways that choices of subject matter, symbols, and ideas combine to communicate meaning in his or her works of visual art.

Second Grade:

- **VA2-2.2** Discuss the reasons that different elements and principles of design each cause their own distinct response in one who is creating or viewing artworks.
- **VA2-2.3** Select and use various elements and principles of design to communicate his or her ideas, feelings, and stories through works of visual art.
- **VA2-3.2** Select and use subject matter, symbols, and ideas to communicate meaning through his or her artworks.
- **VA2-3.3** Discuss the ways that choices of subject matter, symbols, and ideas combine to communicate meaning in his or her works of visual art.