

Exploring Ancient Rome (Grades 1-12)

LESSON DESCRIPTION

Revisit the times of the ancient Roman Empire to explore the rulers, inventions, and art of this fascinating era. Students will also get a closer look at M&G's Roman glass collection before creating their own artwork.

SC VISUAL ARTS STANDARDS

First Grade

- VA1-1.2 Identify and describe the materials, techniques, and processes used in a variety of works of visual art.
- VA1-1.4 Use all art materials and tools in a safe and responsible manner.
- VA1-3.1 Recognize and describe the content in a work of visual art.
- VA1-4.1 Identify works of visual art as belonging to a particular time, culture, and place.
- VA1-5.1 Identify some of the purposes for the creation of works of visual art.

Second Grade

- VA2-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA2-1.4 Use all art materials and tools in a safe and responsible manner.
- VA2-3.1 Describe the content in a work of visual art.
- VA2-4.1 Identify and discuss specific works of visual art as belonging to a particular time, culture, and place.
- VA2-5.1 Identify purposes for the creation of works of visual art.

Third Grade

- VA3-1.2 Identify and describe the materials, techniques, and processes used in a variety of artworks.
- VA3-1.5 Use all art materials and tools in a safe and responsible manner.
- VA3-3.1 Recognize and describe the content in a work of visual art.
- VA3-5.1 Identify purposes for the creation of works of visual art.

Fourth Grade

- VA4-1.1 Identify the materials, techniques, and processes used in a variety of artworks.

- VA4-1.5 Use all art materials and tools in a safe and responsible manner.
- VA4-3.1 Identify and describe the content in a work of visual art.
- VA4-4.1 Identify and discuss specific works of visual art as belonging to a particular time, culture, and place.
- VA4-5.1 Identify and discuss some of the purposes for the creation of works of visual art.

Fifth Grade

- VA5-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA5-1.5 Use all art materials and tools in a safe and responsible manner.
- VA5-3.1 Identify and describe the content in a work of visual art.
- VA5-4.1 Identify specific artworks and styles as belonging to particular artists, cultures, periods, and places.
- VA5-5.1 Identify and discuss purposes for the creation of works of visual art.

Sixth Grade:

- VA6-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA6-1.4 Use art materials and tools in a safe and responsible manner.
- VA6-3.1 Identify and describe the content in works of visual art.
- VA6-4.1 Identify artworks from various cultures and recognize ways in which those works were influenced by man-made and natural factors.
- VA6-5.1 Compare various purposes for the creation of works of visual art.

Seventh Grade:

- VA7-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA7-1.4 Use art materials and tools in a safe and responsible manner.
- VA7-4.1 Identify artworks from various cultures and recognize ways in which those works were influenced by man-made and natural factors.
- VA7-5.1 Compare various purposes for the creation of works of visual art.

Eighth Grade:

- VA8-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA8-1.4 Use art materials and tools in a safe and responsible manner.
- VA8-4.1 Identify artworks from various cultures and recognize ways in which these works were influenced by man-made and natural factors.
- VA8-5.1 Compare various purposes for the creation of works of visual art.

High School:

- VAH-1.1 Recognize and analyze the similarities and differences among the materials, techniques, and processes in works of visual art.
- VAH-1.5 Use a variety of art materials, tools, and equipment in a skillful, safe, and responsible manner.
- VAH-3.1 Explore the sources of the subject matter and the ideas in variety of works of visual art.
- VAH-4.1 Describe ways that the subject matter, symbols, ideas, and technologies in various artworks are related to history and culture.
- VAH-4.2 Identify specific artworks as belonging to a particular culture or historical period and explain the characteristics that led him or her to make that identification.
- VAH-4.3 Describe and discuss the function and meaning of specific artworks from various world cultures and historical periods.

STATE STANDARDS:

Sixth Grade Social Studies:

- **Standard 6-2:** The student will demonstrate an understanding of life in ancient civilizations and their contributions to the modern world.
 - 6-2.3 Describe the development of Roman civilization, including language, government, architecture, and engineering.
 - 6-2.4 Describe the expansion and transition of the Roman government from monarchy to republic to empire, including the roles of Julius Caesar and Augustus Caesar (Octavius).
 - 6-2.5 Explain the decline and collapse of the Roman Empire and the impact of the Byzantine Empire, including the Justinian Code and the

preservation of ancient Greek and Roman learning, architecture, and government.

- 6-2.6 Compare the polytheistic belief systems of the Greeks and the Romans with the origins, foundational beliefs, and spread of Christianity.
- **Standard WG-1:** The student will demonstrate an understanding of the physical and human characteristics of places, including the creation of regions and the ways that culture and experience influence the perception of place.
 - WG-1.2 Analyze human characteristics of places, including the ways places change with innovation and the diffusion of people and ideas (e.g., the spread of religion and democracy).
- **Standard WG-4:** The student will demonstrate an understanding of the characteristics of culture, the patterns of culture, and cultural change.
 - WG-4.3 Compare the roles that cultural factors such as religious, linguistic, and ethnic differences play in cooperation and conflict within and among societies.