

## Uncovering the Mysteries of Ancient Egypt (Grades K-12)

### **LESSON DESCRIPTION:**

Take a ride on a time machine back to Ancient Egypt! The Egyptian culture and art will come to life as students dig through a sand box to find replicas of artifacts from M&G. At the end of the lesson, each student will create an Egyptian scarab beetle to bring home. \*For a deeper look at ancient Egypt, ask about our extended unit!

### **SC VISUAL ARTS STANDARDS:**

#### **Kindergarten**

- VAK-1.1 Use his or her own ideas in the creation of works of visual art.
- VAK-1.2 Identify the materials, techniques, and processes used in a variety of works of visual art.
- VAK-1.3 Use all art materials and tools in a safe and responsible manner.
- VAK-3.1 Identify and describe content used by artists.
- VAK-4.1 Identify works of visual art as belonging to a particular time, culture, and place.
- VAK-5.1 Identify some of the purposes for the creation of works of visual art.

#### **First Grade**

- VA1-1.1 Use his or her own ideas in the creation of works of visual art.
- VA1-1.2 Identify and describe the materials, techniques, and processes used in a variety of works of visual art.
- VA1-1.3 Use a variety of materials, techniques, and processes to create works of visual art.
- VA1-1.4 Use all art materials and tools in a safe and responsible manner.
- VA1-4.1 Identify works of visual art as belonging to a particular time, culture, and place.
- VA1-5.1 Identify some of the purposes for the creation of works of visual art.

#### **Second Grade**

- VA2-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA2-1.3 Use and combine a variety of materials, techniques, and processes to create works of visual art.

- VA2-1.4 Use all art materials and tools in a safe and responsible manner.
- VA2-3.1 Describe the content in a work of visual art.
- VA2-4.1 Identify and discuss specific works of visual art as belonging to a particular time, culture, and place.
- VA2-5.1 Identify purposes for the creation of works of visual art.

### **Third Grade**

- VA3-1.1 Use his or her own ideas in creating works of visual art.
- VA3-1.2 Identify and describe the materials, techniques, and processes used in a variety of artworks.
- VA3-1.3 Use and combine a variety of materials, techniques, and processes to create works of visual art.
- VA3-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA3-1.5 Use all art materials and tools in a safe and responsible manner.
- VA3-3.1 Recognize and describe the content in a work of visual art.
- VA3-5.1 Identify purposes for the creation of works of visual art.

### **Fourth Grade**

- VA4-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA4-1.3 Use a variety of media, techniques, and processes to create works of visual art.
- VA4-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA4-1.5 Use all art materials and tools in a safe and responsible manner.
- VA4-3.1 Identify and describe the content in a work of visual art.
- VA4-4.1 Identify and discuss specific works of visual art as belonging to a particular time, culture, and place.
- VA4-5.1 Identify and discuss some of the purposes for the creation of works of visual art.

### **Fifth Grade**

- VA5-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA5-1.2 Describe ways that different materials, techniques, and processes evoke different responses in one who is creating or viewing artworks.
- VA5-1.3 Use a variety of materials, techniques, and processes to create artworks.
- VA5-1.4 Select and use the most effective materials, techniques, and processes to communicate his or her ideas, experiences, and stories through works of visual art.
- VA5-1.5 Use all art materials and tools in a safe and responsible manner.
- VA5-3.1 Identify and describe the content in a work of visual art.
- VA5-4.1 Identify specific artworks and styles as belonging to particular artists, cultures, periods, and places.
- VA5-5.1 Identify and discuss purposes for the creation of works of visual art.

#### **Sixth Grade:**

- VA6-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA6-1.4 Use art materials and tools in a safe and responsible manner.
- VA6-3.1 Identify and describe the content in works of visual art.
- VA6-4.1 Identify artworks from various cultures and recognize ways in which those works were influenced by man-made and natural factors.
- VA6-5.1 Compare various purposes for the creation of works of visual art.

#### **Seventh Grade:**

- VA7-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA7-1.4 Use art materials and tools in a safe and responsible manner.
- VA7-4.1 Identify artworks from various cultures and recognize ways in which those works were influenced by man-made and natural factors.
- VA7-5.1 Compare various purposes for the creation of works of visual art.

#### **Eighth Grade:**

- VA8-1.1 Identify the materials, techniques, and processes used in a variety of artworks.
- VA8-1.4 Use art materials and tools in a safe and responsible manner.

- VA8-4.1 Identify artworks from various cultures and recognize ways in which these works were influenced by man-made and natural factors.
- VA8-5.1 Compare various purposes for the creation of works of visual art.

### High School:

- VAH-1.1 Recognize and analyze the similarities and differences among the materials, techniques, and processes in works of visual art.
- VAH-1.5 Use a variety of art materials, tools, and equipment in a skillful, safe, and responsible manner.
- VAH-3.1 Explore the sources of the subject matter and the ideas in variety of works of visual art.
- VAH-4.1 Describe ways that the subject matter, symbols, ideas, and technologies in various artworks are related to history and culture.

## SC SOCIAL STUDIES STANDARDS

### First Grade

- SS-1-1.3 Identify various natural resources (e.g., water, animals, plants, minerals) around the world.
- SS-1-1.4 Compare the ways that people use land and natural resources in different settings around the world.

### Second Grade

- SS-2-1.2 Recognize characteristics of the local region, including its geographic features and natural resources.

### Sixth Grade

- **SS-Standard 6-1:** The student will demonstrate an understanding of the development of the cradles of civilization as people moved from a nomadic existence to a settled life.
  - 6-1.2 Explain the emergence of agriculture and its effect on early human communities, including the domestication of plants and animals, the impact of irrigation techniques, and subsequent food surpluses.
  - 6-1.3 Compare the river valley civilizations of the Tigris and Euphrates (Mesopotamia), the Nile (Egypt), the Indus (India), and the Huang He (China), including the evolution of written language, government, trade systems, architecture, and forms of social order.

- **SS-Standard WG-1:** The student will demonstrate an understanding of the physical and human characteristics of places, including the creation of regions and the ways that culture and experience influence the perception of place.
  - WG-1.1 Analyze physical characteristics of the environment that result in opportunities and obstacles for people (e.g., the role of climate in agriculture, site characteristics that limit development).
  - WG-1.2 Analyze human characteristics of places, including the ways places change with innovation and the diffusion of people and ideas (e.g., the spread of religion and democracy).
  - WG-1.3 Explain how physical environment and human characteristics can be used to organize a region and how regions change over time (e.g., from heavy manufacturing belts to “rust belts”).